

Lesson 19. Lifestyle Gospel Presentation
Third and Fourth Methods
Children's Witness and Special Occasion Witnessing

Introduction:

In this lesson, two Lifestyle Gospel Presentation methods are explored. One is regarding what children might recite in order to share the Gospel, and the other is how all different special occasions in life can be used to share the Gospel.

Importance:

This lesson is important because Christians should learn to take every opportunity they can to naturally proclaim the Gospel to people in all different kinds of circumstances.

Goal:

Through the study of this lesson, the students will have a deeper understanding regarding how to equip children to share the Word of God with others. They will also be able to teach one or more new songs and action poems which can be used for witnessing. In addition to this, the students will have many ideas about how to proclaim the Gospel more creatively on all different occasions in the home.

Outline:

1. Children's Witness
 - 1) Guidelines for Teaching Children to Memorize Bible Verses
 - 2) Helping Nursery Children to Understand Bible Verses
 - 3) Distinguishing between Law and Gospel Bible Verses
 - 4) Teaching Action Poems
 - 5) Teaching Songs to Easy Tunes
2. Special Occasion Witnessing
 - 1) Types of Occasions
 - 2) Types of Witnessing Activities

Before Class Preparation:

In this lesson there are five songs which you will be singing with the students. During the last session you were to find five students to learn the songs ahead of time to teach during class today. Before class check with these students to make sure they can sing the songs. If they are not prepared, be ready to teach them in class yourself.

Teaching the Class Session:

Discussion of Homework Assignments:

1. Are there any questions regarding the blanks you filled in for homework? Who would like to read the correct answers?
2. Who would like to share how you started a conversation with a non-Christian using one of the Daily Life Conversation methods? How did you continue to share the Gospel with that person?
3. Teaching note: This third assignment will be discussed later in the class period today.

1. Children's Witness

Introduction:

What three groups of people can be helped spiritually when children sing Christian songs and recite Bible verses or Christian poems? Why?

[the non-Christians present, because they hear the Word of God in a natural way]

[the Christians present, because they see that children can also participate in witnessing]

[the children themselves, because their minds are filled with God's Word and thoughts]

1. Guidelines for Teaching Children to Memorize Bible Verses

- 1) A child should not be taught Bible verses to show off. What should be the purpose for teaching him? †Pr 22:6 [To fill his heart with the Word of God enabling him to be trained up in the way of the Lord and to ever grow in Christ]
- 2) The memorizing of Bible verses should be a positive, joyful activity for the child.
 - a. What are some things adults can do to help children enjoy memorizing the Word of God? [Possible answers:
 - a) [Use pictures when explaining Bible verses so that the child can understand and enjoy the learning experience. See Lessons 11 and 16 for examples of pictures.]
 - b) [Teach the child in a joyful manner.]
 - c) [Compliment the child when he recites Bible verses.]
 - d) [Give small prizes like candy as a reward when a child has memorized Bible verses well.]
 - b. What are some things that adults should be careful NOT to do when teaching a child to memorize the Word of God? [Possible answers:
 - a) [They should NOT belittle a child if he cannot remember a verse, or does not say it well.]
 - b) [They should NOT tell him that God is unhappy with him because he does not recite the verses well.]
 - c) [They should NOT force a child to sit and memorize for long periods of time.]
 - d) [They should NEVER use memorizing Bible verses as a punishment if a child is bad. This makes it so that the precious gift of the Word of God becomes a punishment. The child can then easily come to dislike the Bible.]
- 3) Keeping the above two guidelines in mind, when possible, it is good to have a child memorize large portions or chapters of Scripture. Why is this a good idea? [Possible answers:
 - a. [A child can memorize much more quickly an adult.]
 - b. [When a person grows up, Scriptures memorized as a child will still be in his heart and mind.]

Remember, memorizing large portions of Scripture is not so that the child can show off, nor should it be a negative experience. But if a child can be joyfully encouraged to memorize large Scriptural portions, this is very good for his spiritual life. For examples of what chapters he could memorize, see Lesson 7.

2. Helping Nursery Children to Understand Bible Verses which They Memorize

There are definite guidelines that one should use in selecting Bible verses for nursery children to learn and understand. Here we are not talking about memorizing long passages of

Scripture (which is for older children), but rather about teaching very small children to understand the part of the Word of God which they memorize.

- 1) You do not need to explain a whole, complicated Bible verse to nursery children since it might be difficult for them to grasp what it means.
 - a. Though an entire verse does not need to be memorized, the exact words from the Bible should be used.
 - b. Here are some Bible verse examples, in which children will memorize only a few words from the long Bible verse. Let us first read each verse in its entirety.
 - a) †Ge 1:27 If you were going to have the children memorize just four characters from this verse, which four characters might you choose? [God created man 上帝造人.]
 - b) †Rev 1:5 If you were going to have the children memorize just five characters from this verse, which five characters might you choose? [Jesus...loves us 耶稣...爱我们.]
 - c. Now underline just the above words (which the children are to memorize) in the text of your Bible.
 - d. It is very important not to pull words out of context (断章取义). In the above examples do the words that the children are to memorize express the same thought as the whole text does? [yes]
- 2) Small children should not be asked to recite the passage reference (what chapter and verse where the passage is found) since they cannot yet understand what that means.
- 3) Even though the nursery children cannot read yet, it is important to show them in the Bible where the recited words are found.
 - a. In your own Bible underline the portions of Scripture that you will be teaching the children to recite.
 - b. In this way you are teaching them that what they are learning is from God's holy book, the Bible.
- 4) Here are examples of what nursery children might memorize and recite:

主 是 帮 助 我 们
我 爱 耶 和 华
我 要 倚 靠 祂, 并 不 惧 怕
我 要 向 耶 和 华 歌 唱

 - a. Of course you will teach them that the Lord 主 and Jehovah 耶 和 华 are referring to God.
 - b. It is a good idea to teach children to do simple related motions while reciting these different verses. In that way the words they are reciting are more meaningful to them.
 - c. The above four verses are found in 来 13:6, 诗 116:1, 赛 12:2, 出 15:1, but remember, you would not have small children recite these references.
 - d. All these verses are taken from the list in the student's textbook called "Nursery Children's Bible Verses 幼儿园圣经金句." (See next point.)
- 5) Let us look at Lesson 19, ► 1. Children's Witness, Nursery Children's Bible Verses 幼儿园圣经金句 (page__). Here is an exercise in choosing Bible verses for nursery children to memorize.

[Teaching note: Have the students look at this list of Bible verses in their books. Tell them to mark the Bible verses in their textbooks according to the directions given here.]

- a. Put () before and after the word *He* 祂 in each verse. [Teaching note: Give the students a few minutes to mark the verses.]
 - a) How many times did you find *He*? [4 times]
 - b) To whom does *He* refer in all of these verses? [God or Jesus]
- b. Underline the words *I* and *we* in each verse. [Teaching note: Again give the students time to do this.]
 - a) How many times did you find *I* or *we* in these verses? [12 times]
 - b) In all these verses to what do *I* or *we* always refer? [the child/children, themselves]
- c. These verses were carefully selected so that every time *He* appears it means God or Jesus. Every time *I* or *we* appears it means the child/children themselves. No verses with the word *you* were selected.
- d. In front of every verse that does not have the words *I*, *we*, or *He*, put a ^ and then count these verses. [Teaching note: Give the students a few minutes to do this.]
 - a) How many such verses are there listed here? [11]
 - b) To make it easier for small children to understand what they are memorizing, it is best to choose this type of verse, that is—the type of verse which does not have pronouns such as *I*, *we*, or *he*, *they*, etc. in it.
 - c) In this way the children clearly know who the verse is talking about because they do not have to be concerned about the meaning of *I*, *we*, *he*, *they*, etc.

Correct answers:

幼 儿 园 圣 经 金 句

四 字

1. ^上 帝 造 人 (创 1： 2 7)
2. ^学 习 行 善 (赛 1： 1 7)
3. ^常 常 祷 告 (帖前 5： 1 6)
4. ^彼 此 相 爱 (约壹 4： 7)

五 字

5. 我 爱 耶 和 华 (诗 1 1 6： 1)
6. ^要 爱 人 如 己 (太 2 2： 3 9)
7. ^要 听 从 父 母 (弗 6： 1)
8. 我 感 谢 上 帝 (提后 1： 3)
9. ^上 帝 就 是 爱 (约壹 4： 1 6)

六 字

10. ^上 帝 创 造 天 地 (创 1： 1)
11. (祂) 已 经 复 活 了 (可 1 6： 6)
12. ^朋 友 时 常 亲 爱 (箴 1 7： 1 7)
13. 主 是 帮 助 我 们 (来 1 3： 6)
14. ^世 人 都 犯 了 罪 (罗 3： 2 3)

八 字

15. 我 要 向 耶 和 华 歌 唱 (出 1 5： 1)
16. 求 主 教 导 我 们 祷 告 (路 1 1： 1)
17. ^耶 稣 是 上 帝 的 儿 子 (约 2 0： 3 1)
18. 耶 和 华 是 我 的 力 量 (诗 2 8： 7)

19. (祂) 的 慈 爱 永 远 长 存 (诗 1 3 6 : 2 6)
 20. (祂) 是 爱 我, 为 我 舍 己 (加 2 : 2 0)

九 字

21. 我 要 倚 靠 (祂), 并 不 惧 怕 (赛 1 2 : 2)
 22. 我 要 听 上 帝 所 说 的 话 (诗 8 5 : 8)
 23. 我 们 往 耶 和 华 的 殿 去 (诗 1 2 2 : 1)
 24. 耶 稣 为 我 们 的 罪 死 了 (林 前 1 5 : 3 下)

3. Distinguishing between Law and Gospel Bible Verses

Let us look at Lesson 19, ► 1. **Children’s Witness, School Children’s Bible Verses 学生圣经金句** (page __). Some of these verses contain Gospel in them and some contain Law.

1) Gospel Verses

- Gospel verses tell the children about God’s love, including what He does and has done for them.
- What is the first verse in the list of 19 Bible verses that speaks the Gospel? [# 4. Ps 27:10]
- What does this verse tell about God? [that He takes care of us]
- Put a “+” in front of all the Gospel verses. [Teaching note: Give the students a few minutes to do this on their own, and then check the answers. See the answers below.]
- How many Gospel Bible verses are there in the list? [13]

2) Law verses

- These verses tell the children what they should or should not do.
- What is the first verse in the list of 19 verses that speaks the Law? [#1. Ex 20:12]
- What does this verse tell the children to do? [to honor their parents]
- Put a “0” in front of all the Law verses. [Teaching note: Give the students a few minutes to do this on their own, and then check the answers. See the answers below.]
- How many Law Bible verses are there? [6]

3) Are there more Law or Gospel Bible verses in this list? [Gospel Bible verses]

- The verses were especially selected so that there are more Gospel verses than Law verses.
- Do people living in your area tell children more about what they should and should not do, or about how much they are loved by God? [Teaching note: The answer depends on the area where you live, but in most places the answer is “what they should and should not do”.]
- Thus do most children living in your area need to hear more about God’s law or about God’s love for them? [Teaching note: Again, the answer depends on the area where you live, but in most places the answer is “God’s love for them”.]
- Why in many areas it is good to choose more Gospel than Law verses for children? [In many areas children hear a lot of the law from their parents, elders, and teachers who constantly tell them what they should do or not do. But they do not hear a lot about how much they are loved by God.]

Correct answers:

1. 出 2 0 : 1 2 0 当 孝 敬 父 母,

2. 出	2 0 : 1 5	0 你不可偷盗。
3. 出	2 0 : 1 6	0 你不可作假见证陷害人。
4. 诗	2 7 : 1 0	+ 耶和華必收留我。
5. 诗	3 3 : 5	+ 地满了耶和華的慈爱。
6. 诗	6 2 : 8	+ 上帝是我们的避难所。
7. 诗	7 3 : 2 6	+ 上帝是我心里的力量。
8. 诗	1 2 1 : 7	+ 耶和華要保护你,
9. 诗	1 3 6 : 1	+ 祂的慈爱永远长存。
10. 诗	1 4 5 : 9	+ 耶和華善待万民。
11. 箴	1 0 : 2 2	+ 耶和華所赐的福使人富足。
12. 箴	1 8 : 1 0	+ 耶和華的名,是坚固台,义人奔入, 便得安稳。
13. 赛	5 3 : 4	+ 祂诚然担当我们的忧患,背负我们的痛苦;
14. 哀	3 : 2 2 — 2 3	+ 因祂的怜悯,不至断绝。
15. 太	5 : 4 4	0 要爱你们的仇敌,
16. 太	1 0 : 8	+ 耶稣医治病人。
17. 太	1 1 : 2 8	+ 凡劳苦担重担的人,可以到我这里来, 我就使你们得安息。
18. 太	2 2 : 3 7	0 你要尽心,尽性,尽意,爱主—你的上帝。
19. 太	2 2 : 3 9	0 要爱人如己。

4. Teaching Action Poems

Let us turn to ► Appendix, Lesson 19, Action Poems (page__). This can be Xeroxed and used by a teacher to teach children.

1) Practice of the Action Poems

[Teaching notes:

- a. [Break the class up into five groups and assign each group one of the poems to read and act out.]
- b. [Give the students 5 minutes to practice, and then have each group do their assigned action poem.]
 - a) If the poem is short, all can read and act it out together.
 - b) If it is longer, they can have one person read the words while the others do the motions.

2) Gospel Points Contained in the Action Poems

- a. When we think about God's creative work, which Gospel point is contained in that thought? [#1. love] Which action poems are about God's creative work and thus include Gospel Point # 1? [A. D. E.]
- b. Which action poem is all about God's care? [B.] What Gospel point would be applicable? [#1. love]
- c. What three Gospel points are contained in C.? Why?
 - a) [Point # 1. love—It says God created everything and also it says Jesus loves us.]
 - b) [Point # 3. substitution—It says Jesus is our Savior.]
 - c) [Point # 5. growth—It says we open our Bibles and read.]

5. Teaching Songs to Easy Tunes

Let us look at Lesson 19, ► **1. Children's Witness**, 5. Songs to Easy Tunes (page___). The tunes of the songs in the student's book are popular tunes often familiar to school children.

[Teaching notes about how to teach the songs:

- 1) [First discuss the songs one by one using the materials below. As you discuss in class what points are included in each song, have the students write those points in the blank provided after each song title in their textbooks.]
- 2) [After the content of each song is discussed, have the assigned student come to the front of the room and teach that song.
 - a. Do not use a lot of class time to learn how to sing these songs.
 - b. The class time is just to introduce the songs to them.
 - c. They can learn how to sing the song on their own when they have time.]

The Six Songs

► 1) 上帝爱我们 God Loves You and Me

- a. This Christian song is sung to a children's popular melody.
- b. Which Gospel point is this song about? [# 1 love]
- c. Write love in the space provided after the song title.
- d. [Teaching note: Have the assigned student sing the song twice for the class.]
 - a) [He should sing the song once for the class to hear the melody.]
 - b) [After he sings it once, the students who can follow along may sing it one time together with him.]

► 2) 我将祢的话藏在心里 Thy Word Have I Hid in my Heart

- a. What Bible verse is this song from? [Ps 119:11]
- b. Which Gospel point(s) does this song include? [# 2 sin, # 5 growth]
- c. Write sin, growth in the space provided after the song title.
- d. [Teaching note: Have the students sing this song together with the assigned student as directed above].
- e. What other Bible verses are set to music that you can teach children? [Teaching note: Have the students share some of the easy Bible verse songs like Jn 3:16 they know that are set to music.]

► 3) 祂是造天地的主 He Is the King of Creation

- a. Where have you heard this melody before? [Possible answer: in toy music boxes]
- b. What popular song has this melody? [It's a Small, Small World 世界真细小的谱]
- c. Which Gospel points are contained in this song? [#1 love, #2 sin, #3 substitution, and # 5 growth]
- d. Write love, sin, substitution, growth in the space provided after the song title.
- e. [Teaching note: Have the students sing this song together as directed above.]

► 4) 齐来赞美主我王 Come and Praise the Lord My King

- a. How many verses are in this song? [five verses plus a chorus]
- b. What does this song tell about Jesus? [that He was born, grew up, died, rose, and is coming back for us]
- c. What does the fourth verse tell about? [our being saved through belief/baptism]
- d. In the chorus, how do we respond to God? [by praising God]

- e. Which Gospel points does this song include? [all 5 points: #1 love, # 2 sin, # 3 substitution, # 4 belief/baptism, and # 5 growth]
- f. Write love, sin, substitution, belief/baptism, growth in the space provided after the song title.
- g. This song can be used to teach the children all about the Gospel.
- h. [Teaching note: Have the students sing this song together as directed above.]

► 5) **我知道耶稣爱我 I Know Jesus Loves Me (Don't You Know?)**

- a. What is the melody of this song? [the popular tune “Doe, a Deer” which is often known by school-children]
- b. Which Gospel points are used in this song? [#1 love, # 3 substitution, # 4 belief/baptism, and # 5 growth]
- c. Write love, substitution, belief/baptism, growth in the space provided after the song title.
- d. [Teaching note: Have the students sing this song together as directed above.]

► 6) **你的心是甚么颜色? What Color Is Your Heart?**

(The tract with the words and music is found in the plastic bag in back of the student's textbook.)

- a. In what lesson did we learn this song? [Lesson 10—Complete Gospel Presentation, Second Method--Wordless Book]
- b. Which Gospel points does this song include? [all 5 points: #1 love, # 2 sin, # 3 substitution, # 4 belief/baptism, and # 5 growth]
- c. Write love, sin, substitution, belief/baptism, growth in the space provided after the song title.
- d. [Teaching note: Have the students sing this song together.]

In summary, the students should have written in their books the following Gospel points for these six songs:

- 1) # 1 love
- 2) # 3 sin, # 5 growth
- 3) # 1 love, # 2 sin, #3 substitution, # 5 growth
- 4) # 1 love, # 2 sin, # 3 substitution, # 4 belief/baptism, # 5 growth (all 5 points)
- 5) # 1 love, # 3 substitution, # 4 belief/baptism, # 5 growth
- 6) # 1 love, # 2 sin, # 3 substitution, # 4 belief/baptism, # 5 growth (all 5 points)

[Teaching note: Ask the students what other children's songs they know. Ask one or two of them to sing these songs for the class and explain which of the five points are included in the songs they share.]

2. Special Occasion Witnessing

[Teaching note: At this time the students will report on their homework assignment regarding how they have used different special occasions to proclaim the Gospel. There is space in the student books for them to write new ideas as they are presented by other students. This part of Lesson 19 is totally a sharing experience by you and your students. There should be enough experience in the classroom to provide a good discussion. The following materials are designed to help you lead the discussion.]

As Christians we can create opportunities to proclaim the Gospel by inviting people to our homes to celebrate all different kinds of events. Since it is in our home, we can decide how to make the occasion into a good witnessing program.

1. Who would like to share with the class what special occasions you have experienced where the Word of God was shared?

Types of Occasions—[Possible answers:

- 1) [month-old baby party]
- 2) [wedding]
- 3) [dedication of a new house or business]
- 4) [celebration of a good harvest]
- 5) [birthday party for the elderly]
- 6) [funeral]
- 7) [memorial service]
- 8) [Chinese New Year]
- 9) [Christmas, Easter]

3. Who would like to share with the class what types of witnessing activities you have experienced at such occasions?

Types of Witnessing Activities that were included in the program at special events

[Possible answers:

- 1) [testimonies]
- 2) [reading the Word of God]
- 3) [sharing about the Word of God]
- 4) [songs sung together]
- 5) [recitation of Bible verses and/or singing of Christian songs by children, etc.]
- 6) [giving out Xeroxed papers containing any/all of the above to all attendees]

Homework Assignments:

Let us read all the assignments (including the optional assignments) together ► Lesson 19, **Homework Assignments** (page__).

Answers for Lesson 19

1. Fill in all the blanks in this lesson.

1. Children's Witness

- | |
|--|
| <ol style="list-style-type: none">1. non-Christians, children, not, enjoy, punishment, adult2. understand, Bible, 113. 13, 6, Gospel4. love, love, substitution, growth |
|--|

2. Homework Exercise for Distinguishing between Law and Gospel

13, 10, Gospel

- 1) 太 2 8 : 2 0 + 我就常与你们同在, 直到世界的末了。
- 2) 可 1 0 : 1 4 + 让小孩子到我这里来, 不要禁止他们.....。

- 3) 可 1 0 : 4 5 + 人子来,并不是要受人的服事,乃是要服侍人,
并且要舍命,作多人的赎价。
- 4) 路 1 9 : 1 0 + 人子来,为要寻找拯救失丧的人。
- 5) 路 6 : 2 7 0 你们的仇敌要爱他,恨你们的要待他好。
- 6) 路 6 : 2 8 0 咒诅你们的要为他祝福,凌辱你们的要为他祷告。
- 7) 路 6 : 3 1 0 你们愿意人怎样待你们,你们也要怎样待人。
- 8) 约 8 : 4 7 0 必听上帝的话;
- 9) 约 1 0 : 1 1 + 我是好牧人,好牧人为羊舍命。
- 10) 约 1 6 : 2 7 + 父自己爱你们。
- 11) 罗 8 : 2 8 + 我们晓得万事都互相效力,叫爱上帝的人得益处,
- 12) 林前 1 5 : 3 + 耶稣为我们的罪死了。
- 13) 加 2 : 2 0 + 祂是爱我,为我舍己。
- 14) 加 5 : 1 3 0 总要用爱心互相服事。
- 15) 弗 6 : 1 0 你们作儿女的,要在主里听从父母。
- 16) 腓 4 : 1 9 + 上帝必照祂荣耀的丰富,在基督耶稣里,使你们一切所需用的都充足。
- 17) 西 3 : 1 6 0 把基督的道理丰丰富富的存在心里,
- 18) 西 3 : 2 0 0 要凡事听从父母,
- 19) 提前 1 : 1 5 + 基督耶稣降世,为要拯救罪人。
- 20) 提前 5 : 2 2 0 要保守自己清洁。
- 21) 来 1 3 : 1 6 0 不可忘记行善和捐输的事;
- 22) 彼前 3 : 1 8 + 基督为罪受苦,就是义的代替不义的,为要引我们到上帝面前。
- 23) 约壹 1 : 7 + 祂儿子耶稣的血也洗净我们一切的罪。